How to approach contraception with people with disabilities?

Example of films produced by ANCIC

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Conflict of interest

The author have no commercial interests or associations that might pose a conflict of interest regarding this presentation.



10% of the world's population live with a disability.

the same sexual and reproductive health needs as other people.

barriers to information and services.

more forced marriage, domestic violence, and other types of physical, emotional, and sexual abuse for women

greater risk of sexual abuse for men

ignorance and attitudes
of society, including
health-care providers,
raise most of these
barriers – not the
disabilities themselves.



Promoting sexual and reproductive health for persons with disabilities WHO/UNFPA guidance note 2009

Barriers to accessing sexual and reproductive health information

Lack of training and confidence of health professionals

Lack of recourse to professionals by people with disabilities and their families

Lack of consultations adapted to disabilities: example of sign language for the hearing impaired...

Little access to appropriate resources for individuals and professionals.

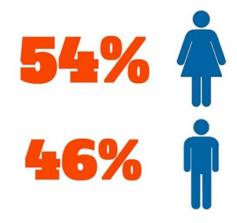
Ref.: Craig LE, Cheng ZE, Barrie J. BMJ Sex Reprod Health 2022;48:7-15

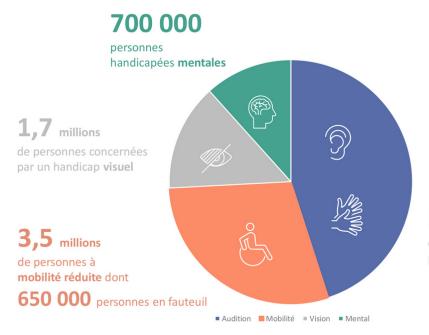
People with disabilities

Lack of knowledge about the body, prevention messages, contraception methods...

Need to access essential information to make independent choices about their sexuality and contraception.









de citoyens en situation de handicap en France

5,4 millions de personnes concernées par un handicap auditif



Disability in France

Le plurihandicap



Certaines personnes peuvent souffrir de plusieurs handicaps ou déficiences.

On appelle cela le plurihandicap.

D'autres handicaps que les principaux existent (handicap sensoriel, troubles cognitifs, etc.).

Le plurihandicap ne doit pas être confondu avec le polyhandicap qui associe une déficience mentale sévère et un déficit moteur grave entraînant une restriction extrême de l'autonomie.

Répartion du plurihandicap dans la population active en %



SETON 45 Avenue de l'Europe 59223 Roncq - FRAN T: 03 20 01 96 78 | F: 03 20 01 06 07 E: contact@seton.fr Twitter: @SETONFRANCE Sources : NSEE enquête Santé complémentaire de 'enquête Emploi 2007, Dares, INSEE enquête HID (Handicap Incapacité

Actions of professionals in education on emotional and sexual life

- 3 sessions per year and per age group from elementary school to high school in France
- Animation of the sessions in schools, social or medico-social establishments by professionals

To provide a space for discussion

To develop mutual respect and critical thinking among young people

Provide safe information

Develop risk perception

Inform about places and people to contact

www.contraception-et-idees-recues.com









Specificity of the tools for people with disabilities

- Avoid questions and confusion; add symbols, slow down the speed, subtitled version and sign language version
- Rethink the themes and resource links of the cards
- Create a new film: "Contraception is useful!"









www.ancic.asso.fr

www.contraception-et-idees-recues.com

- > More than 5000 views on the website in one year
 - ➤ More than 1200 downloads in one year

Conclusion

How to promoting sexual and reproductive health for persons with disabilities?

Box 5. Ten key messages that raise awareness

- 1. Disability is everyone's business.
- 2. Persons with disabilities are not necessarily sick.
- 3. Persons with disabilities have sex too.
- 4. Access means more than ramps.
- Persons with disabilities want the same things in life that everyone wants.
- 6. For persons with disabilities, prejudice can be the biggest barrier.
- Everywhere and always, persons with disabilities are entitled to self-determination, privacy, respect, and dignity.
- 8. It is best and usually easy to mainstream health services that accommodate persons with disabilities.
- 9. Persons with disabilities are a crucial constituency in all programmes.
- Programmes best suit persons with disabilities when persons with disabilities help to design them. "Nothing about us without us" is a key principle.



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